

Appendix A

Wasatch Peak Academy NACD School Plan School-Wide and Selected Student Participation

Services

- Two individualized NACD Neurodevelopmental Evaluations on 16 children that are pulled out for special education identifying underlying root issues that could be causing limitations in learning and/or the global function of the child
- Targeted Developmental Intervention (TDI)™ Programs for each child addressing his or her individual needs
- Training on methodologies recommended via DVD instruction
Individual DVDs for all Special Education children given to both parents and Andrea Johnson
- Unlimited staff support through bi-monthly visits to the school, as well as email and telephone, to insure that the professionals working with the children are assisted in the implementation of the activities recommended
- NACD Simply Smarter Software licensing for each child enrolled in the school
- One parent meeting at the onset of the project laying out the plans and goals for the year with Simply Smarter and the Project

School Responsibility:

- NACD will be provided with a History Form on each child evaluated.
- The school must be staffed with sufficient staff and/or volunteers to carry out the implementation of the programs.
- The school agrees to have each child in the school take the baseline testing on the NACD The Project, using grade codes given by NACD at the beginning and the end of each school year.
- The school agrees to have each child take a standardized test of the school's choice at the beginning and end of each school year and supply that data to NACD for their use.
- The school will provide one School Liaison Professional to work closely with NACD during this project.