

# Appendix E



**Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2007 08 School Year**

<b>School</b>	
Name :	WASATCH PEAK ACADEMY
Number :	100
District	WASATCH PEAK ACADEMY
<b>Did school make AYP?</b>	<b>Yes*</b>



2008 - 3

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes			Yes	NA	Yes*			Yes*
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes			Yes	NA	Yes*			Yes*
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	NA	Yes			Yes	NA	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	Yes*			Yes*	NA	Yes*			Yes*

Language Arts      Mathematics

Did the school and every group make AYP in the content area?      **Yes\***      **Yes\***

Did the school make AYP?      **Yes\***      Language Arts      Mathematics

Is the school in Title I Program Improvement?<sup>4</sup> **No**      Year in title I Program Improvement

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)  
<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.  
<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.  
<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details  
<sup>5</sup> These subgroups passed using the Same Student Safe Harbor calculation

**KEY**  
 Yes: Group meets the requirement  
 No: Group does not meet the requirement  
 Yes\*: Group within width of confidence interval of meeting requirement  
 NA: Group too small to be required to meet standard  
 Shaded Cell: Group not required to meet this requirement



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2008 - 3

Group	Language Arts (GOAL <sup>3</sup> = 77%)						Mathematics (GOAL <sup>3</sup> = 71%)						Attendance Rate %	Graduation Rate %	
	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Participation		2008 Test Scores		2007 Test Scores			Group OK?
N	%	N	%	N	%	N		%	N	%	N	%	N	%	
Whole LEA	170	100	164	85	150	88	Yes	169	100	163	75	150	81	Yes	95
Asian	10	N<40	10	90	6	N<10	Yes	10	N<40	10	70	6	N<10	Yes*	N<40
African American	9	N<40	8	N<10	7	N<10	Yes	9	N<40	8	N<10	7	N<10	Yes	N<40
American Indian	1	N<40	1	N<10			Yes	1	N<40	1	N<10			Yes	N<40
Caucasian	128	100	123	87	130	89	Yes	127	100	122	77	130	84	Yes	95
Hispanic	13	N<40	13	77	5	N<10	Yes	13	N<40	13	69	5	N<10	Yes*	N<40
Pacific Islander	9	N<40	9	N<10	2	N<10	Yes	9	N<40	9	N<10	2	N<10	Yes	N<40
Economically Disadvantaged	35	N<40	31	77	25	84	Yes	35	N<40	31	77	25	76	Yes	N<40
Limited English Proficient	0	N<40	0	N<10				0	N<40	0	N<10				N<40
Students with Disabilities	20	N<40	20	60	12	50	Yes*	20	N<40	20	55	12	50	Yes*	N<40

Language Arts      Mathematics  
 Did the school and every group make AYP in the content area?      **Yes\***      **Yes\***  
 Did the school make AYP?      **Yes\***  
 Is the school in Title I Program Improvement?<sup>2</sup> **No**      Year in title I Program Improvement

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 No Group does not meet the requirement  
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2008 - 3

Group	Language Arts (GOAL <sup>3</sup> = 77.0%)				Mathematics (GOAL <sup>3</sup> = 71.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	85	79	100	100	75	77	95	96
Asian	N<40	100	90	84	N<40	100	70	84	N<40	97
African American	N<40	100	N<10	62	N<40	100	N<10	56	N<40	95
American Indian	N<40	100	N<10	55	N<40	100	N<10	55	N<40	94
Caucasian	100	100	87	84	100	100	77	82	95	96
Hispanic	N<40	100	77	58	N<40	100	69	56	N<40	95
Pacific Islander	N<40	100	N<10	71	N<40	100	N<10	68	N<40	96
Economically Disadvantaged	N<40	100	77	67	N<40	100	77	65	N<40	95
Limited English Proficient		100		50		100		51	N<40	96
Students with Disabilities	N<40	100	60	48	N<40	100	55	49	N<40	95

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