Appendix C Wide Range Achievement Test – Word Recognition

15 Students on IEPs

Grade Level Test Scores before and after 7 months of NACD's Targeted Developmental Intervention™ Program

	Classification	September 2007	May 2008	Advancement
L.P.	Communication Disabled	Pre-K	3.1	3.1yrs
C.W.	Learning Disabled	Pre-K	2.6	2.6yrs
L.C.	Learning Disabled	2.3	3.2	.9yr
T.W.	Learning Disabled	4.3	6.8	2.5yrs
T.B.	Learning Disabled	2.6	3.7	1.1yr
J.E.	Other Health Impaired	3.2	5.5	2.3yrs
E.H.	Learning Disabled	Pre-K	3.1	3.1yrs
M.L.	Other Health Impaired	1.2	2.8	1.6yrs
A.M.	Learning Disabled	2.8	4.8	2yrs
M.A.	Learning Disabled	1.9	2.8	1yr
E.B.	Other Health Impaired	Pre-K	1.0	1yr
J.H.	Response to Intervention	Pre-K	1.4	2.4yrs
D.G.	Yet to be classified	3.3	4.7	1.4yrs
N.T.	Communication Disorder	3.0	5.1	2.1yrs
R.R.	Learning Disabled	5.3	6.8	1.5yrs

Wide Range Achievement Test - Math

6 Students "On Monitor" for Math; Otherwise Receiving Special Education Services

Grade Level test scores before and after 7 months of NACD's Targeted Developmental Intervention™ Program

	Classification	September 2007	May 2008	Advancement
L.P.	Communication Disorder	Pre-K	2.2	2.2yrs
C.W.	Learning Disabled	1.1	3.0	1.9yrs
T.B.	Learning Disabled	2.5	4.5	2yrs
M.A.	Learning Disabled	1.6.	2.6	1yr
N.T.	Communication Disorder	2.2	3.9	1.7yrs