

Thank you for your interest in the National Association for Child Development.

NACD is an organization of dedicated parents and professionals founded in 1979 by internationally recognized educator and lecturer Robert J. Doman, Jr. NACD has developed a unique and effective approach to enhancing the development and function of children and adults. NACD believes in the innate potential of every child and works with families to help every child reach their full potential.

Over the years we have seen educational and health-related fields become more and more compartmentalized. Treatment approaches have come to be driven more by symptom and label, rather than by cause and an appreciation of the uniqueness and totality of the individual.

In contrast, NACD has created an approach to human development, the achievement of human potential, and the remediation of developmental, educational, and neurological problems that is based upon the gestalt of the individual. NACD's Neurodevelopmental Approach utilizes a neurologically based, targeted, eclectic treatment methodology.

The efficacy of NACD's Neurodevelopmental Approach has been demonstrated with clients with functions ranging from comatose to gifted and from infant to geriatric. NACD has worked with children with labels including, but not limited to, ADD, ADHD, LD, Dyslexia, Developmentally Delayed, Brain Injured, Cerebral Palsy, Down Syndrome, PDD, and Autism.

NACD has centers located around the country and internationally, where families bring their child once every four months. At that time our staff evaluates the child, and an individualized program is designed to meet the child's developmental and educational needs. The parents are then trained in the implementation of the program. NACD's program is carried out within the child's home or school, under the guidance and support of the NACD team of professionals.

If we can help you schedule an appointment with NACD, please feel free to contact us.

Sincerely,

NACD Staff  
info@nacd.org

# HOW TO SCHEDULE AN APPOINTMENT



Any family interested in receiving an NACD TDI Targeted Developmental Intervention® program is required to complete the following steps:

- Purchase the *Guide to Child Development and Education – Miracles of Child Development* audio series. This series provides a basic understanding of the NACD approach to child development and education.
- Listen to the series and complete the note outline included with the set.
- Complete the contents of the application package in its entirety.
- Obtain letters of endorsement from current or past NACD families, if possible.
- Return the completed application package along with your deposit for the Initial Evaluation to the National Office.
- Families are required to have access to high-speed internet to view program videos, along with an active email address. If you don't have high-speed internet access at home, you will need to have an alternate plan, such as going to your local library, using a spouse's computer at work, taking a laptop to an establishment that offers internet access, or asking a neighbor, friend or family member if you can view program video clips at their home.

Our office will contact you approximately 3–4 weeks after your application package and deposit have been received and reviewed. At that time, NACD will conduct a preliminary interview prior to your acceptance into the program.

## NACD SERVICE LOCATIONS

### NATIONAL OFFICE

549 25th Street • Ogden, UT 84401  
801-621-8606  
info@nacd.org

### CURRENT CHAPTER LOCATIONS

Our ability to travel to these chapters and conduct evaluations there is dependent upon the local families being able to build and maintain the client base. NACD does not guarantee that we will be able to continue traveling to a particular chapter, although we will make every feasible effort to do so.

#### **Arizona**

Phoenix

#### **Illinois**

Chicago

#### **Pennsylvania**

Greater Philadelphia area

#### **California**

Greater Los Angeles area

#### **Minnesota**

Minneapolis

#### **Texas**

Greater Dallas area

#### **California**

Greater Bay area

#### **Missouri**

St. Louis

#### **Utah**

St. George

#### **Florida**

Orlando

#### **New York/New Jersey**

Parsippany

#### **Virginia**

Charlottesville

#### **Georgia**

Atlanta

#### **Ohio**

Cincinnati

#### **Washington**

Seattle

### INTERNATIONAL CHAPTER LOCATIONS

London, England      New Delhi, India  
Sydney, Australia      Bucharest, Romania

# FEE SCHEDULE

## NOVEMBER 2015



### Family Program Fees

NACD is a membership organization. Following the initial evaluation, families will begin paying a monthly program fee on the first of the month. This fee will cover the basic services provided by NACD in that month. Services include:

- Direct support to families from our qualified staff through telephone consults, video consults, program reviews, monthly reports, and e-mail.
- The client will be eligible to receive a re-evaluation every four months of paid membership. A revised TDI Targeted Developmental Intervention® and program training will be sent via e-mail after each re-evaluation.

Members are encouraged to contact NACD by e-mail or phone to get answers and support any time during their membership.

The monthly program fee is charged to the member's credit card or checking account on the first day of each month. Program fees continue until the family chooses to stop receiving services and notifies NACD in writing (e-mail is acceptable) of their desire to terminate services.

### Initial Evaluation

The initial evaluation includes a neurodevelopmental evaluation, TDI Targeted Developmental Intervention®, and program training on the internet. A deposit\* is required to schedule an initial appointment. Two weeks before the appointment, the balance will be collected via payment authorization. (Deposits will be refunded in full if the appointment is cancelled at least four weeks prior to the schedule appointment day.)

### Revisit Evaluation

As stated above, the monthly fee covers re-evaluations, which are scheduled every four months. After a re-evaluation, you will be given a revised TDI Targeted Developmental Intervention® and program training on the internet.

## CLIENT FEES (USD)

### First Family Member

#### Initial Evaluation

Total Fee:	\$950†
Deposit*:	\$450

#### Returning Family

Total Fee:	\$650
Deposit*:	\$350

(for families that have not been seen within the last year)

<b>Family Program Fee</b>	\$260 per month
---------------------------	-----------------

(includes an evaluation every fourth month)

**Intensive Program**      Contact Laird@nacd.org for more information  
NACD now offers an Intensive Program. This program is a premium service offered only to families that qualify. Space is very limited.

### Additional Family Members\*\*

#### Initial Evaluation

Total Fee:	\$250
Deposit*:	\$150

#### Revisit Evaluation

Total Fee:	\$250
Deposit*:	\$150

Additional charges will be accrued at the rate of \$250 per hour for phone or Skype meetings with schools or therapists, as well as for letters or reports. Program fees do not include materials that may be recommended on program activities.

† Partial scholarships may be available. Please contact the Main Office for an application.

\*Deposits are due when the appointment is scheduled; two weeks prior to the appointment, the balance will be collected via payment authorization. A fee of \$25 will be charged to any credit/debit card account not clearing the charges. Deposits will be refunded in full if the appointment is cancelled at least four weeks prior to the scheduled appointment day.

\*\*To receive the Additional Family Members Discount, a family must be a current NACD Family Member. NACD Families must be paying the full program fee of \$260 and their account must be up-to-date.

### Rescheduling Fee

A fee of \$300 will be charged for any revisit evaluation that is rescheduled two weeks or less before the appointment.

*All fees are for stated services only and are subject to change without notice.*



# NACD CHAPTERS AND HOW THEY WORK

## IMPROVING LIVES AND IMPACTING COMMUNITIES

NACD works with some of the best families in the world. When these families get together to change how their communities view children with delays, they can make a resounding difference. How does this work? It works best when NACD parents join forces with other NACD parents within a geographic area to effect change.

NACD is able to serve the most children at our international headquarters in Utah. However we do have a number of local chapters where we work with parent groups in that location. Our ability to travel to these chapters and conduct evaluations there is dependent upon the local families being able to build and maintain the client base. NACD does not guarantee that we will be able to continue traveling to a particular chapter, although we will make every feasible effort to do so.

As NACD evaluators travel to various branches, in addition to holding individual evaluations, they are able to meet with families to discuss new approaches and changes within NACD. They also have the opportunity to discuss ways in which families can have an impact on their communities. Most ideas in this regard actually come from the parents who know their communities the best. The meetings serve as an opportunity to share ideas and build networks among the families. They also serve as an opportunity to allow parents considering NACD and interested professionals, such as teachers and therapists, learn more about us.

### **What do parents in an NACD chapter do to change their community?**

Parents look for opportunities to educate others within their community about the potential of children who have been labeled with delays. They spread the word to other families who are seeking help with their children. They assist in organizing meetings and participate in these meetings. They network with local support groups and organizations in order to educate them regarding new approaches to working with children with delays.

These efforts have a ripple effect that does impact the community, the schools, the professionals, service organizations, and more.

An excellent example of this is our St. Louis chapter parent group. This powerful group of parents has brought in many new families and have located and participated in conferences, association meetings, and parent groups in their community. They have spread the word of new interventions and provided a clearer understanding of what causes delays and how to fix them. They continue to make their voices heard within their community. What have been the results of their efforts? They have expanded their chapter. They have educated many new families, teachers, therapists and physicians in their community. They have made an impact on agencies within their state, such as the Department of Mental Health.

### **How do parents in NACD chapters help each other?**

One of the many benefits of the Parent Meeting is that it allows parents to meet each other face to face and get to know each other. Talking with and getting to know other NACD families brings a welcome sense of community. You are not in this alone! Things parents have shared to help each other include local physicians who have been helpful, sources of less expensive organic foods, babysitters, places to find materials locally, sources of supplements locally, fun activities to do with kids locally, volunteers and more. Some chapters have set up Mom's Nights Out. Some have organized picnics and barbecues. Groups have set up directories to make contacting each other and communicating easier. Many parents find this additional support invaluable in moving forward with their NACD program.

### **Building and maintaining your chapter**

NACD is a powerful group of families and staff working together to effect change in individual children and in communities. In order for evaluators to help the most children, we continue to build our base office in Utah. Our ability to work with children in chapters is based entirely on the ability of parents in a geographic area to build a big enough base to make and keep that chapter viable. We salute our marvelous parent groups who are working together to educate their communities, bring together new families in search of help, and support each other in moving forward with their children. We also salute parents whose children are seen at the base offices who also work to be voices in their communities to educate others.